

How to Improve the Quality of Preschool Education

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Abstract: from the Perspective of Ubiquitous Learning Distance Education and Open Education, This Paper Aims to Develop an Appropriate Ubiquitous Learning Environment, Select Appropriate Teaching Content, Provide Rich Learning Resources, Professors, Carefully Organize Activities, and Carry out Comprehensive Methods. We Should Effectively Use the Open Classroom to Evaluate Teaching and Improve the Quality of Pre-School Education.

1. Introduction

Kindergarten Education is Limited by Teachers' Guidance Ability, Students' Own Factors, Kindergarten Learning Environment and Kindergarten Teachers' Management Level. There is Much Room for Improvement in the Quality of Kindergarten Education and Teaching. Ubiquitous Learning Means That You Can Learn Anywhere, Anytime, and Support Ubiquitous Computing. the Ubiquitous Learning Theory and Learning Model Are Usually Accepted by Educators as a New Method of Education and a Method of Future Learning[1].

2. Create a Ubiquitous Learning Environment Suitable for Preschool Education

With the Rapid Development of Information and Communication Technology, e-Learning is Widespread. through the Learning of Electronic Equipment and Network, It Becomes a New Learning Channel and is Accepted by Learners. According to Ubiquitous Learning, Learning Knowledge Testing Device, Testing Related Groups, or Knowledge Cognitive Network Sharing, Individual Cognitive Network and Social Cognitive Network, the Unity of Physical Space and Information Space is Constructed, and Natural Way Dialogue Can Interact. All the Time, Anywhere "Seamless Learning[2].

3. Choose Appropriate Teaching Content

Different kindergartens will choose different teaching materials. Most of them focus on educational activities, such as mathematics, Chinese, music, art, dance, crafts and sports. The content of teaching activities is an important means to achieve the goal of teaching activities. For preschool teachers and children, it is mainly about "what to teach" and "what to learn"[3]. Whether the educational idea of kindergarten can be realized depends on the goal of educational activity guidance. The suitability of the activity content. In the ubiquitous learning environment, educational institutions and educators should not only follow the laws of education and education, but also provide children with comprehensive and appropriate education content to meet the development needs of most children. However, it reflects the different development direction of each child. We should not only cultivate children's knowledge and skills, but also pay attention to cultivate children's moral character and learning habits.

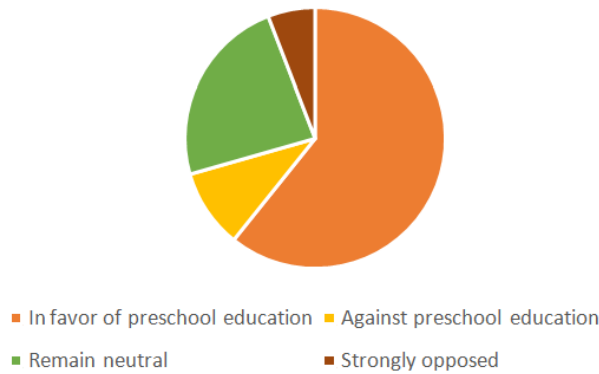


Fig.1 People's Views on Preschool Education

4. Provide High-Quality Learning Resources

Support learning, improve learning, all available learning resources are learning resources. Children's educational resources should be diversified and high-quality, not limited to several walls of charts, cards and CDs. First, provide high-quality teaching materials. Preschool education should pay attention to the cultivation of children's comprehensive quality. Kindergartens should not be used in primary schools. Primary school textbooks should be used in advance[4]. The focus should not be on the transfer of scientific knowledge. It is more important to cultivate children's good learning habits, self-confidence in learning, as well as lofty morality and healthy physical and mental development. Second, please improve the education and teaching level of preschool teachers. When selecting teachers in kindergartens, it is the only situation to obtain teachers' qualification certificates and receive systematic employment training. Kindergarten teachers should be patient, patient, caring, caring, responsible, responsible and love early childhood education[5]. At the same time, caregivers should study and explore through various channels, plan personal career development paths, and provide teachers with opportunities for training, further education, learning and exchange, so as to stabilize the education team. Finally, make the most of all available learning resources. There is a whiteboard for electronic education in the classroom. You need to change the layout of the classroom display frequently, and you need to combine semester content with unique topics. The classroom provides children with an independent reading corner. Moreover, toys are brought by children and are often updated. All kinds of vegetables, flowers, trees and small animals can be planted on campus. It's best to have a planting area in the class.

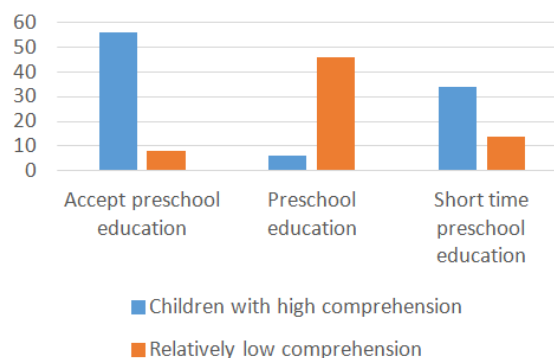


Fig.2 Carefully Organize Teaching Activities

The kindergarten guiding outline points out that every day's teaching activities in kindergarten are based on games. Children's classrooms should not be as mechanized as primary schools. They can't move. They have to sit straight. They have to raise their hands when answering questions. They can't talk. just a minute, please. Children's classroom must be child centered, game oriented, interactive and discoverable. Teachers are the interpretation of educational content, abstract knowledge is transformed into intuitive knowledge, and the omnipresence of knowledge learning provides full protection. In order to integrate knowledge and strengthen cognition, the surroundings

of three aspects of emotional stimulation should be carefully arranged[6]. First, teachers must be enthusiastic about teaching. In the process of education day by day, teachers and speakers like to stimulate. Teachers are faced with resistance to education shown in the classroom. Almost all kindergartens have immediate educational effects, more attention, and a wide range of postures. It is the role of “learning” kindergarten teachers to guide teachers to teach students. Therefore, it is necessary to change teachers' interest in education first. Second, under the condition of the organization, content and teaching resources of the purpose teaching of the educational and teaching activities, it is necessary to use other means effectively, such as games, videos, lectures and classrooms, outdoor or specific cities. In order to achieve dialogue, inspiration and teaching motivation, the method of predicting results must be used. In this process, the teaching effect puts forward higher requirements for the quality of teachers.

5. Effective Teaching Evaluation

Education evaluation is an important part of kindergarten education. In the ubiquitous learning environment, it is necessary to analyze the effect of educational activities. In order to promote the development of children's cognition, emotion, ability and other aspects more effectively, and improve the quality of education and teaching, it is necessary to carry out effective teaching evaluation. The evaluation of teachers mainly includes three aspects: carers, young children, the interaction between teachers and children. About preschool teachers: whether they have the correct attitude guidance, whether they have the enthusiastic relationship, but whether they have good teachers and correct actions, whether they are fully prepared for education, and whether the teaching content is proficient; whether the education methods and teaching methods are effective, diverse, flexible in organizational form, and whether teachers can educate, care, trust, treat fairly and fairly Every child. Whether the teacher communicates with parents and cooperates with the family to educate the family. For the sake of children: analyze problems in educational activities, and solve whether children's abilities are cultivated. Although children's learning habits are developed, children's self-confidence, sustainability, awareness and learning are facing the concentration of learning[7]. Young children are solemn, hygienic, simple and environmentally friendly, and pay homage to the old things and young people. The interaction between teachers and children is whether the communication environment of teachers and children has teachers' activities, whether the relationship between teachers and children is harmonious, and whether children can fully understand, master and absorb under the guidance of teachers. Whether the guidance content of teachers can be adjusted, and the guidance can be given in time according to children's learning ability, learning level and accident.

Due to the limitations of educational equipment, meeting place, teachers, children's age and other factors, almost all kindergartens and all the time are likely to use omnipresent learning environment to provide you with learning resources of quality and guidance for carefully sorting out activities. Effective education evaluation can greatly improve the quality of preschool education and education.

6. Countermeasures and Suggestions

The results show that public kindergartens are superior to public kindergartens in terms of school conditions, teachers and education quality. Therefore, ordinary kindergartens are the first choice of ordinary people. The location of some public kindergartens is partial, but there are also “hard to find” situations. In addition, because people are safe, reliable and reassured, there are several reasons to choose public kindergartens. Apart from the parents who send their children to private kindergartens, it's convenient to choose those parents and let them give up[8]. Most of them are due to their urgent choice after public kindergartens are crowded. Almost all problems in the development of early childhood education in urban areas come from private kindergartens. If private kindergartens are not standardized, these problems will be difficult to eradicate, and in order to let children enjoy a fair and high-quality education, this is an empty word. The most effective measure is to increase the number of public welfare, including kindergartens[9].

The local government should integrate preschool education into general education, including kindergartens, so that tens of millions of families can benefit and each child can enjoy fair and high-quality education resources.

“One hundred years of life, based on childhood”, preschool education is the beginning of life learning, the foundation of basic education, and an important part of the national education system. The quality of preschool education is related to the improvement of national quality. However, preschool education is the largest “short term” of all types of school education in China. In order to make up for this “deficiency”, local autonomous organizations should establish pre-school education resources. In order to guarantee the supply and use of the system is the responsibility of the government, people's immediate interests of the broad interests of the concept of equity in education, in order to strive to achieve practical and effective measures, human, financial, and material resources, centralized layout of scientific plans [10]. Then, construct the kindergarten within the jurisdiction. Ensure the comprehensive and effective supply of preschool education resources, and implement the basic operating funds.

For the existing stage employment mechanism of private kindergartens, low-quality private kindergartens, and automatic historical stage withdrawal, the parent school, as the educational competition mode of public kindergartens and kindergartens, has formed a unique private kindergarten.

Now, social forces are the main force of the whole kindergarten education industry, and the number of kindergarten students is the main body of kindergarten. In a sense, the level of social forces operating the park determines the overall level of preschool education. However, private kindergartens are not subsidized by the state. Therefore, most activities in the market, the general use of interests, against the basic characteristics of preschool education. Private kindergartens cannot be compared with public kindergartens in terms of educational environment, educational facilities, staff, concepts, guidance methods and school education standards. There are hidden dangers in terms of talent, money and supervision. Accidents, food safety, food attacks, child abuse and other incidents are prone to occur. When the reasonable layout of high-quality public kindergartens can meet the needs of ordinary people, those low-quality private kindergartens will certainly be abandoned. At the same time, private kindergartens with independent gardens and unique school running characteristics can be improved in public parks through innovation and upgrading. The government can purchase services from recognized private care facilities. The problem of “double tracking system” in kindergarten education has been solved completely for the children entering kindergarten.

7. Conclusion

We should take effective measures to strengthen management and guidance, and constantly improve the quality and level of care in private kindergartens. First, strictly implement the admission standards. In the newly applicable private kindergarten, it is necessary to confirm whether the basic hardware conditions, qualified teachers and basic operating costs are recognized. The first is strict confirmation and registration. Kindergartens that have already been set up should be examined, approved and registered in strict accordance with the standards of the state, local governments and towns, and problems should be solved within a time limit. They should be strictly prohibited. Third, the management, inspection and introduction of private parks have been effectively strengthened. He often goes to private kindergartens, supervises and guides their work, sincerely helps them solve difficulties and problems, and jointly promotes the healthy development of kindergartens. Then, all children can enjoy high-quality early childhood education, and the quality of education can be determined. Fourth, the private kindergarten teachers' personnel management system, professional evaluation system, medical care, care for the elderly, the establishment of the minimum wage standard. In order to improve the quality of preschool education, the physical and mental health of children, the enthusiasm of private kindergarten teachers will be mobilized.

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